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the latest time saving ai tools that make learning more engaging busy educators need tools that support their planning and provide them with more time with students while artificial intelligence ai has emerged as a promising solution it can only help if we re willing to continuously learn how to use it in ways that improve upon what we already do well the artificial intelligence playbook time saving tools for teachers that make learning more engaging second edition is a thoroughly updated

expanded new edition that reflects the transformative changes that have emerged since the first publication offering updated strategies insights research and examples that address the latest developments in ai technology learn how to purposefully use ai with best practices for composing effective prompts for optimal output and incorporating images pdfs or other documents with those prompts an expanded look at the responsible use of generative ai addressing plagiarism citations and other common concerns new strategies and research supporting ai literacy instruction to prepare students for an ai powered future more classroom examples demonstrating ai use cases for instructional best practices across various grade levels practical ways to implement ai to enhance teaching functions from planning instruction assessment student engagement and more though ai has the potential to reduce workload for educators it will never replace teachers your connection with students is irreplaceable and greatly impacts their learning with the artificial intelligence playbook second edition in hand educators will find even more time saving tools to help build and sustain those vital relationships with students all while enhancing learning and engagement in the classroom

this book presents teaching from three specific actions organizing instructing and assessing and is divided into three sections which reflect each of these teaching actions the strategies presented in each section are truly universal in nature they cut across grade levels subject areas and teaching situations the book emphasizes context content and learner as essential elements in the decision making process this book bridges the gap between theory research and practice with clear and effective writing and a framework that combines the context content and learner with what teachers need in the real world organizing instructing and assessing universal teaching strategies expands both the pedagogical teaching knowledge of teachers and their instructional repertoires for the continuing education of pre service and in service teachers

this updated thirty third edition gives you articles from the best of the public press discussing inclusive education children with learning disabilities mental retardation behavioral disorders and autism communication disorders hearing impairments visual impairments physical and health impairments special gifts and talents it also addresses early childhood exceptionality and the transition to adulthood additional support for this title can be found at dushkin online

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