

Odisha Nmms Result 2017 Class Viii 2017 Orissa Hsc

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this book explores how school leadership plays a significant role in addressing the issues of poor learning among students in india it presents in depth discussions on critical leadership practices that are influenced by the interaction between leadership styles functions behaviours and practices of school leaders using theoretical discourse besides a conceptual framework is developed to understand the leadership phenomenon in the indian context for the overall improvement of schools student learning and self development of leaders while highlighting the issues and challenges faced by schools and school leaders the book presents a number of vignettes created from the data on various aspects of school leadership practices indicating the styles behaviours and functions in every chapter the nature of the analysis is also unique to the discourse on educational leadership as it culminates in tracing the path traversed by the school leaders the analysis is thematically organised into purpose process outcome that spreads across seven chapters besides the rigour of vast data that substantiates the arguments using mixed methods it also vividly discusses the national initiatives undertaken in india to transform instructional and pedagogical leadership of principals and improve students learning in the past one decade or so the book will be of interest to researchers of education leadership education and development and school education in university departments of education management public administration development studies and sociology that use interdisciplinary approaches it will also be useful for school educators academicians school leaders policymakers and teacher educators not only for teaching and research but also for school leadership development for practitioners

what does quality education truly mean and how can we ensure it is accessible to all children regardless of their background this book delves into these pressing questions offering a comprehensive exploration of the challenges and opportunities within india s education system why do millions of children in india attend school yet still struggle to acquire basic literacy and numeracy skills this book examines the varied reasons behind poor learning outcomes illustrating why high enrolment rates have not translated into meaningful educational progress it underscores the urgent need to shift the focus from merely getting children into schools to ensuring they learn and thrive through real world case studies insightful policy analysis and a focus on innovative state and national initiatives the book unpacks what works in education and what does not from the role of teachers and school leadership to the importance of inclusive policies and community engagement it offers a holistic view of the factors influencing student achievement as a part of the innovations practice and the future of public policy in india series this open access volume will interest policy professionals academics and researchers in education pedagogy curriculum design education economics and development studies this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons cc by nc nd 4 0 license

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